

CLINICAL "SNIPPETS"

Training nurses for CPR: Support for the problem-based approach.

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Eur J Cardiovasc Nurs. 2009 Nov 3.

Objective: A retrospective and comparative research study to assess whether problem-based learning (PBL) is more effective over conventional teaching methods by comparing final resuscitation exam results of nursing students who received cardiopulmonary resuscitation (CPR) training either by traditional or by a PBL approach.

Conclusion: PBL was a superior instruction method for CPR training.